

CURRICULUM VITAE

DR. SCOTT P. KISSAU
Associate Professor (2012)
Tenure (2012)
Initial Faculty Appointment (2006)
Foreign Language Education
Department of Middle, Secondary, and K-12 Education
College of Education
The University of North Carolina at Charlotte
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EDUCATION AND PROFESSIONAL CREDENTIALS

<u>Degrees</u>	<u>Date</u>	<u>University</u>	<u>Major</u>
Ph.D.	2005	University of Windsor, Ontario	Education
M.Ed.	2001	University of Windsor, Ontario	Educational Administration
B.Ed.	1995	University of Windsor, Ontario	French as a Second Language
B.A.	1995	Queen's University, Ontario	French/German Translation

Licenses

North Carolina State Teaching License (Grades K-12, French)
Ontario Teacher's Certificate, Junior/Intermediate - French, Ministry of Education, 1995
French as a Second Language Specialist (Parts 1, 2, 3), 2005
English as a Second Language (Part 1), 2005

PROFESSIONAL EXPERIENCE

<u>Dates</u>	<u>Institution</u>	<u>Responsibilities</u>
2006 – present	University of North Carolina at Charlotte	Associate Professor, Foreign Language Education, Department of Middle, Secondary, and K-12 Education and Department of Languages and Culture Studies Program Coordinator, M.A.T in Foreign Languages

2006-2008 (summer)	University of Western Ontario	On-line Additional Qualifications Instructor, French as a Second Language, Faculty of Education
2005-2006	University of Windsor	Instructor, French as a Second Language, Faculty of Education
1996-2006	Greater Essex County District School Board	French immersion teacher, grades 4-6
2002-2003	University of Windsor	Graduate Assistant
1995-1996	Peel Board of Education	French immersion teacher, grade 4/5
1992-1993	École St. Etienne (France)	English as a Foreign Language instructor

TEACHING/CURRICULUM DEVELOPMENT

Courses taught

Non-residential Studies (ARSC 3400)
 Advanced Methods of Teaching Foreign Languages (FLED 6200)
 Secondary Methods – Foreign Languages (FLED 4200/5200)
 K-8 Methods – Foreign Languages (FLED 4201/5201)
 Methods in Teaching English as a Second Language (TESL 5103)
 Methods in Teaching English as a Second Language (on-line) (TESL 5103)
 Graduate Student Internship in Foreign Language Education (FLED 6470)
 Graduate Student Internship in Teaching English as a Second Language (TESL 6470)
 Introduction to French Methods (FREN 4050)

Curriculum and course development

Undergraduate and graduate certificate foreign language education (FLED) programs, Chair of revisioning team, University of North Carolina at Charlotte, 2008-2011.
 Graduate certificate in Teaching English as a Second Language (TESL), member of revisioning team, University of North Carolina at Charlotte, 2008-2011.
 Master's of Arts in Teaching (M.A.T) foreign languages, Chair of revisioning team, University of North Carolina at Charlotte, 2009-2011.
 Lead developer of online methodology course for dual language/immersion teachers, North Carolina Department of Public Instruction, 2009
 Dual Language/Immersion (DLI) Focus Group, Development of Proficiency Expectations for Dual Language/Immersion and Heritage Language Programs, North Carolina Department of Public Instruction, March 2010
 Undergraduate Minor in Teaching English as Second Language (TESL)
 Undergraduate Minor in K-12 Foreign Language Education (FLED)
 Advanced Methods of Teaching Foreign Languages (FLED 6200)

Advanced Pedagogy in Teaching English as a Second Language (TESL 6476)
Secondary Methods – Foreign Languages – Online (FLED 5200)
Methods in Teaching English as a Second Language – Online (TESL 5103)
Introduction to French Methods (FREN 4050)
Methods in Teaching English as a Second Language (TESL 4103)

Advising/student-directed scholarship

Advisor to all candidates in the Master's of Arts in Teaching (M.A.T) foreign languages program

Doctoral Dissertation Committee Member, External Reviewer. *Boys in language classes: Speech behavior, gender performance and socio-economic status*. University of Western Australia. July, 2010.

Dissertation committee member, Alejandra Elliot. *The impact of free-writing on adult learners of Spanish*. July, 2007.

Master's thesis committee member, Virginia Jantz. *Southern Discomfort: The Correlates of Cultural Diversification in One Rapidly Transitioning Rural Community*. May, 2008.

SCHOLARLY RESEARCH

Publications

Book Chapters

Book Chapters

Quach, L.H. & Kissau, S. (2009). Add, mix, and shake: Content, vocabulary, and games in the language classroom. In Andrade, M. (Ed.) *TESOL Classroom Practice Series: Language Games*, pp. 223-237. Teachers of English to Speakers of Other Languages Publishing

Articles in Refereed Journals (* = data-based)

*Kissau, S., Rodgers, M., & Haudeck, H. (in press). Effective foreign language teaching: An international comparison of teacher beliefs. *Research in Comparative and International Education*.

*Kissau, S., & Hiller, F. (in press). Reading Comprehension Strategies: An International Comparison of Teacher Preferences. *Research in Comparative and International Education*.

*Kissau, S., & Salas, S. (2013). Motivating male language learners: The need for “more than just good teaching.” *Canadian Journal of Applied Linguistics*, 16 (1). Available at <http://journals.hil.unb.ca/index.php/CJAL/article/view/21055>.

- Salas, S., Jones, J., Perez, T., Fitchett, P., & Kissau, S. (2013). Habla con ellos/Talk to them: Latina/os, achievement, and the middle grades. *Middle School Journal*, 45(1), 18-23.
- *Kissau, S., & Algozzine, B. (2013). Foreign language student-teaching: Do supervisor qualifications really matter? *Foreign Language Annals*, 46 (2), 175-190.
- * Kissau, S., Algozzine, B., & Yon, M. (2012). Similar but different: The beliefs of foreign language teachers. *Foreign Language Annals*, 45 (4), 580-598.
- Salas, S., & Kissau, S. (2012). It's just like Dido said. *English Journal*, 101 (6), 97-99.
- *Kolano, L., Lewis, E., & Kissau, S. (2012). "Little by little:" Classroom practices that silence Latino kindergarteners. *The CATESOL Journal*, 23 (1), 110-131.
- *Kissau, S., Yon, M., & Algozzine. (2011). The beliefs and behaviors of international and domestic foreign language teachers. *Journal of the National Council of Less Commonly Taught Languages*, 10, 21-56.
- *Kissau, S. (2011). Perceptions of self efficacy for two types of second language methods instruction. *Computer Assisted Language Learning: an International Journal*. Available at <http://www.tandfonline.com/doi/abs/10.1080/09588221.2011.587436>.
- *Kissau, S., Kolano, L., & Wang, C. (2011). Motivation, race, and foreign language instruction: The need for culturally responsive teaching. *NECTFL Review*, 68. Available at <http://nectfl.net/documents/Review68KissauQuachKolanoWang.pdf>
- *Kissau, S., Kolano, L., & Wang, C. (2010). Perceptions of gender differences in high school students' motivation to learn Spanish. *Foreign Language Annals*, 43 (4), 703-721.
- *Kissau, S., McCullough, H., Salas, S., & Pyke, G. (2010). "A total disconnect:" Disciplinary divides and the teaching of French. *NECTFL Review*, 66, 30-47. Available at <http://www2.dickinson.edu/prorg/nectfl/review66.pdf>
- *Kissau, S., McCullough, H., & Pyke, G. (2010). "Leveling the playing field": The effects of online foreign language instruction on student willingness to communicate in French. *Journal of the Computer Assisted Language Instruction Consortium (CALICO)*, 27 (2). Available at <https://calico.org/page.php?id=5>.
- *Kissau, S., Quach, L., & Wang, C. (2009). The impact of single-sex instruction on student motivation to learn Spanish. *Canadian Journal of Applied Linguistics*, 12 (2), 54-78.
- *Kissau, S., & Turnbull, M. (2008). Boys and French as a second language: A research agenda for greater understanding. *Canadian Journal of Applied Linguistics*, 11 (3), 151-170.

- *Kissau, S. (2008). “Crêpes on Friday”: Examining gender differences in extrinsic motivation in the French as a second language classroom. *Issues in Applied Linguistics*, 16 (1).
- *Kissau, S. (2007). Is what’s good for the goose good for the gander? The case of male and female encouragement to study French. *Foreign Language Annals*, 40 (3), 365-378.
- *Kissau, S., & Quach, L. (2006). Control in the second language classroom: An analysis of gender differences. *Journal of Applied Linguistics*, 3 (1), 49-67.
- *Kissau, S. (2006). Gender differences in second language motivation: An investigation of micro- and macro-level influences. *Canadian Journal of Applied Linguistics*, 9 (1), 73-96.
- *Kissau, S. (2006). Gender differences in motivation to learn French. *Canadian Modern Language Review*, 62 (3), 401-422.
- *Kissau, S. (2005). The depreciated status of FSL instruction in Canada. *Canadian Journal of Educational Administration and Policy*, 44, August 1, 2005.
Available: <http://www.umanitoba.ca/publications/cjeap/articles/kissau.html>
- *Kissau, S. (2003). The relationship between environment and effectiveness in French immersion. *Canadian Journal of Applied Linguistics*, 6 (1), 87-104.

Other publications

- Kissau, S. (2005). Boys and languages. *Communication*, fall edition. Journal of the Ontario Modern Language Teachers’ Association.
- Kissau, S. (2005). Motivating males to stay in French. *Réflexions*, 25 (1). Journal of the Canadian Association of Second Language Teachers.
- Turnbull, M., & Kissau, S. (2008). Boys and French as a second language: Policies, practice and research. In M. Turnbull, *Socio-cultural and Socio-political realities of French as a second language education in Canada: Selected themes*. Report submitted to the Department of Canadian Heritage.
- Kissau, S. (2002). [Review of the book *Boys’ performance in modern foreign languages: Listening to learners*]. *Journal of Language and Linguistics*, 1 (4), 449-453.

Works in progress (* = data-based)

Submitted/under review

- Kissau, S. (under review). “Almost American”: The Challenges faced by a Canadian professor in the United States

- *Kissau, S. (under review). International teachers in American schools: Lessons from Koffi.
- *Kissau, S. (under review). Instructional delivery and second language teacher candidate performance: Online vs face-to-face.
- *Okimoto, T., & Kissau, S. (in progress). Examining gender differences in motivation to study Japanese.
- *Kissau, S. (in progress). The effect of hybridized methodology instruction on second language teacher Self-efficacy.
- *Kissau, S. (in progress). The impact of the Oral Proficiency Interview on one foreign language teacher education program.

Conference Presentations (# = refereed presentations, * = data-based)

National/International Presentations

- **Kissau, S. Effective Foreign Language Teaching: An International Comparison of Teacher Beliefs. Paper presented at the annual conference of the American Council on the Teaching of Foreign Languages, November, 2013, Orlando, Florida.
- Kissau, S., Rodgers, M., & Haudeck, H. *Effective foreign language teaching: An international comparison of teacher beliefs*. Paper presented at the 19th Annual German-American Faculty Symposium, May, 2013, Ludwigsburg, Germany.
- **Kissau, S. University Supervisor Expertise and the Preparation of Foreign Language Teacher-Candidates. Paper presented at the annual conference of the American Council on the Teaching of Foreign Languages, November, 2012, Philadelphia, Pennsylvania.
- **Kissau, S. Similar but Different: The Beliefs of Foreign Language Teachers. Paper presented at the annual conference of the American Council on the Teaching of Foreign Languages, November, 2012, Philadelphia, Pennsylvania.
- **Kissau, S. The impact of online methodology instruction on second language teacher confidence. Paper presented at the 10th Asia TEFL International Conference, October, 2012, Delhi, India.
- **Kissau, S., & Hiller, F. *Strategies for supporting reading comprehension: An international comparison of teacher preferences*. Paper presented at the 18th Annual German-American Faculty Symposium, June, 2012, Charlotte, North Carolina.
- **Kissau, S. *Effects of online second language methodology instruction on teacher self-efficacy*. Paper presented at the annual conference of the American Council on the Teaching of Foreign Languages, November, 2011, Denver, Colorado.

- **Kissau, S. *Investigating the beliefs and behaviors of international foreign language teachers*. Paper presented at the 16th World Conference of Applied Linguistics, August, 2011.
- **Kissau, S. *Similar but different: The beliefs of foreign language teachers*. Paper presented at the 17th Annual German-American Faculty Symposium, June, 2011, Ludwigsburg, Germany.
- **Kissau, S., & Yon, M. *The beliefs of international and domestic foreign language teachers: A comparative study*. Paper presented at the annual conference of the American Council on the Teaching of Foreign Languages, November, 2010, Boston, Massachusetts.
- **Kissau, S. *Motivating African-American L2 students: An investigation of perceived racial differences*. Paper presented at the annual conference of the American Council on the Teaching of Foreign Languages, November, 2010, Boston, Massachusetts.
- **Kissau, S. *The beliefs of effective foreign language teachers: A comparative study*. Paper presented at the 16th Annual German-American Faculty Symposium, June, 2010, Charlotte, North Carolina.
- Quach, L., Jantz, V., Wang, C., & Kissau, S. *Southern discomfort: Teacher perceptions of English language learners in rural communities*. Paper presented at the annual conference of the American Educational Research Association (AERA), April, 2010, Denver, Colorado.
- Quach, L., & Kissau, S. *School influences on heritage language retention in Latino kindergarteners*. Paper presented at the annual conference of the American Association of Applied Linguistics, March, 2010, Atlanta, Georgia.
- **Kissau, S., & Quach, L. *Gender differences in motivation to learn Spanish*. Paper presented at the annual conference of the American Association of Applied Linguistics, March, 2010, Atlanta, Georgia.
- **Kissau, S., & McCullough, H. *An interdisciplinary model to improve student attitudes toward a career teaching foreign languages*. Paper presented at the annual conference of the American Association of Applied Linguistics, March, 2010, Atlanta, Georgia.
- **Kissau, S. *“Leveling the playing field”: The effects of online foreign language instruction on student willingness to communicate in French*. Paper presented at the annual Foreign Language Learning and Teaching Conference, October, 2009, Bangkok, Thailand.
- **Kissau, S. *The impact of single-sex instruction on student motivation to learn Spanish*. Paper presented at the annual conference of the American Council on the Teaching of Foreign Languages, November, 2008, Orlando, Florida.

- Kissau, S. *Boys and FSL: What, why, when and how?* Paper presented at the colloquium Bilingualism in a Plurilingual Canada: Research and Implications, June, 2008, Official Languages and Bilingualism Institute, University of Ottawa, Canada.
- **Kissau, S. “*Crêpes on Friday*”: *Examining gender differences in extrinsic motivation in the French as a second language classroom.* Paper presented at the annual conference of the American Educational Research Association (AERA), March, 2008, New York, NY.
- **Kissau, S. *Is what’s good for the goose good for the gander? The case of male and female encouragement to study foreign languages.* Paper presented at the Language, Education and Diversity Conference, November, 2007, Hamilton, NZ.
- **Kissau, S. *Homophobia: Why boys avoid studying French.* Paper presented at the annual conference of the American Association of Applied Linguistics, April, 2007, Costa Mesa, California.
- #Turnbull, M., & Kissau, S. *French is not only for girls: Recruiting and retaining males in FSL.* Paper presented at the annual conference of the Ontario Modern Language Teachers’ Association, March, 2007, Toronto, Ontario.
- **Kissau, S. *Motivating boys to learn languages.* Paper presented at the annual conference of the American Council on the Teaching of Foreign Languages, November, 2005, Baltimore, Maryland.
- **Kissau, S. *Motivating males to learn French.* Paper presented at the annual conference of the Ontario Modern Language Teacher’s Association, October, 2005, Windsor, Ontario.
- **Kissau, S. *Gender differences in second language motivation.* Paper presented at the annual conference of the Canadian Association of Applied Linguistics, 2004, Winnipeg, Manitoba.
- **Kissau, S. *The gender gap in FSL.* Paper presented at the annual conference of the Canadian Society for the Study of Education, 2003, Halifax, Ontario.
- **Kissau, S. *The relationship between environment and effectiveness in French immersion.* Paper presented at the annual conference of the Canadian Association of Applied Linguistics, 2002, Toronto, Ontario.

State/Regional Presentations

- #Kissau, S. *Engaging ALL Learners: Effective Lesson Plan Design.* Paper presented at the annual conference of the Foreign Language Association of North Carolina (FLANC), October, 2013, Winston-Salem, North Carolina.

- #Kissau, S. *Teaching Grammar in Context*. Invited presentation at the annual spring conference of the Foreign Language Association of North Carolina (FLANC), March, 2013, Greenville, North Carolina.
- #Kissau, S., & Ahrensdoerf, A. *Teaching Grammar in Context*. Paper presented at the annual conference of the Foreign Language Association of North Carolina (FLANC), October, 2012, Winston-Salem, North Carolina.
- #Kissau, S., Murr, M., & Mueller, X. *Just getting started: Warm-up activities in the foreign language classroom*. Invited presentation at the annual Spring Fling conference of the Foreign Language Association of North Carolina (FLANC), April, 2012, Asheville, North Carolina.
- #Kissau, S., Harris, Y., & Mueller, X. *Just getting started: Warm-up activities in the foreign language classroom*. Paper presented at the annual conference of the Foreign Language Association of North Carolina (FLANC), October, 2011, Winston-Salem, North Carolina.
- *Kissau, S. *Supporting international foreign language teachers in their transition to U.S. schools*. Invited presentation at the Summer Diversity Institute. "Internationalization: A Focus on Research". University of North Carolina at Charlotte, May, 2011.
- #Kissau, S., Linkous, J., & Legra, N. *Mountain tops and valleys: Using foldables to meet the needs of all foreign language learners*. Invited presentation at the annual Spring Fling conference of the Foreign Language Association of North Carolina (FLANC), February, 2011, New Bern, North Carolina.
- #Kolano, L., Thorstensson-Dávila, L., & Kissau, S. *Strategies in building cultural congruence for ELLs in schools*. Paper presented at the annual fall conference of Carolina TESOL, November, 2010, Hilton Head Island, South Carolina.
- #Kissau, S., Jakeway, A. *Mountain tops and valleys: Using foldables to meet the needs of all foreign language learners*. Paper presented at the annual conference of the Foreign Language Association of North Carolina (FLANC), September, 2010, Raleigh, North Carolina.
- Kissau, S. *Development of online foreign language courses*. Invited presentation to the Department of Languages and Culture Studies, University of North Carolina at Charlotte, September, 2010.
- Kissau, S. *Interactive teaching strategies to enhance foreign language reading Comprehension*. Invited presentation at the annual Spring Fling conference of the Foreign Language Association of North Carolina (FLANC), March, 2010, Asheville, North Carolina.

#Kissau, S. *Interactive teaching strategies to enhance foreign language reading comprehension*. Paper presented at the annual fall conference of the Foreign Language Association of North Carolina (FLANC), September, 2009, Raleigh, North Carolina.

Gunter, A. M., Fasciano, H., & Kissau, S. *K-20 Infrastructure for supporting dual language/immersion (DLI) programs*. Session held at the the annual conference of the Foreign Language Association of North Carolina (FLANC), September, 2009, Raleigh, North Carolina.

##Kissau, S., McCullough, H., & Pyke, G. *Effects of discussion boards on student participation in an online language course*. Paper presented at the annual conference of Teaching and Learning with Technology, March, 2009.

Kissau, S. *Shake, rattle and roll: The use of games in the foreign language classroom*. Invited presentation at the annual Spring Fling conference of the Foreign Language Association of North Carolina (FLANC), March, 2009, New Bern, North Carolina.

#Kissau, S., & Quach., L. *Teaching strategies to improve reading comprehension of ELLs*. Paper presented at the annual conference of Carolina TESOL, December, 2008, Charleston, South Carolina.

##Kissau, S., & Henderson, M. *Single-sex foreign language classes: Are they the cure for all that ails us?* Paper presented at the annual fall conference of the Foreign Language Association of North Carolina (FLANC), October, 2008, Winston-Salem, North Carolina.

#Kissau, S., Feldstein, S., Maldonado, N., & Stillings, B. *Shake, rattle and roll: The use of games in the foreign language classroom*. Paper presented at the annual fall conference of the Foreign Language Association of North Carolina (FLANC), October, 2008, Winston-Salem, North Carolina.

#Kissau, S., Quach., L., & Perez, T. *Add, mix and shake: Using games to support language learning*. Paper presented at the annual conference of Carolina TESOL, November, 2007, Asheville, North Carolina.

Kissau, S. *Enhancing reading comprehension of second language students*. Paper presented at the Showcasing Best Practices Conference, January, 2007, Charlotte, North Carolina.

Grants and Contracts

National Grants

PI: Turnbull, M., CO-PI: Kissau, S. (2007-2008). *Boys and French as a second language: Policies, practice and research*. Virtual Scholar Grant, Social Sciences and Humanities Research Council of Canada. \$4,000

State/Local Grants and Contracts

PI: Kissau, S. (2011). *The beliefs of effective foreign language teachers*. Mini-Grant. Foreign Language Association of North Carolina. \$500.

PI: Kissau, S. (2008). *Online lateral entry course development*. University of North Carolina General Administration. \$2,1125

PI: Royster, D., CO-PIs: Pugalee, D., Polly, D., and Kissau, S. (2009-2010). *Building teacher leadership for quality mathematics instruction: Partnership between the University of North Carolina at Charlotte and Kannapolis City Schools*. University of North Carolina General Administration. \$299,981

University Faculty Development Grants

PI: Kissau, S. (2012). The effect of hybridized methodology instruction on foreign language teacher self-efficacy. International Travel Grant, International Programs, University of North Carolina at Charlotte. \$1500

CO-PIs: Kolano, L., and Kissau, S. (2013). Development of TESL 6476 Advanced Pedagogy in Teaching English as a Second Language / FLED6200 Advanced Foreign Language Methods. Extended Academic Program Grant. \$5000

PI: Kissau, S. (2012-2013). The Best of Both Worlds: Hybridized Second Language Methodology Instruction. Scholarship of Teaching and Learning (SOTL) Grant, University of North Carolina at Charlotte. \$4850

PI: Kissau, S. (2012). The impact of online methodology instruction on second language teacher confidence. International Travel Grant, International Programs, University of North Carolina at Charlotte. \$300

PI: Kissau, S. (2011-2012). *The Impact of university supervisor expertise on the preparation of foreign language teacher-candidates*. Faculty Research Grant, University of North Carolina at Charlotte. \$4500

PI: Kissau, S. (2011). *Investigating the beliefs and behaviors of international foreign language teachers*. International Travel Grant, International Programs, University of North Carolina at Charlotte. \$300

PI: Kissau, S. (2009). *"Leveling the playing field": The effects of online foreign language instruction on student willingness to communicate in French*. International Travel Grant, International Programs; University of North Carolina at Charlotte. \$300

CO-PIs: Quach, L., Perez, T., Kissau, S., and Salas, S. (2009). *New pathways to licensure in teaching English as a second language (TESL) for undergraduate and graduate students*. Academic Program Improvement Grant, University of North Carolina at Charlotte. \$24,630

PI: Kissau, S. (2008-2009). *The impact of single-sex instruction on student motivation to learn Spanish*. Faculty Research Grant, University of North Carolina at Charlotte. \$5500

PI: Kissau, S. (2007). *Is what's good for the goose good for the gander? The case of male and female encouragement to study foreign languages*. International Travel Grant, International Programs, University of North Carolina at Charlotte. \$400

CO-PIs: Kissau, S., and Noiset, M.T. (2007-2008). *Improving the French curriculum at UNC Charlotte*. Curriculum and Instructional Development Grant, University of North Carolina at Charlotte. \$9,800

SERVICE/ OUTREACH/ ENGAGEMENT

Service to the University

Member, College of Education Teaching Observation Team (TOT), University of North Carolina at Charlotte, 2013

Member, College of Education Dispositions Appeal Committee, University of North Carolina at Charlotte, 2013

Chair, Department of Middle, Secondary, K-12 Education Dispositions Committee, University of North Carolina at Charlotte, 2013-2015

Chair, College of Education Internationalization Committee, University of North Carolina at Charlotte, 2013-2015

TESL Search Committee Member, College of Education, University of North Carolina at Charlotte, November, 2012 – February, 2013

NCATE/CAEP Summer Workgroup Committee Member, College of Education, Summer 2012.

Standard 1: Candidate Knowledge, Skills, and Professional Dispositions Committee Member, College of Education, 2011

Department Readmission Committee for Graduate Students, Department of Middle, Secondary, & K-12 Education, 2010-present.

Promotion to Associate Professor Dossier Sub-committee Member, College of Education, University of North Carolina at Charlotte, 2011.

Director for the Communication across the Curriculum Program Search Committee Member, University of North Carolina at Charlotte, 2010 – 2011.

Middle, Secondary, K-12 Education Department Chair Search Committee Member, College of Education, University of North Carolina at Charlotte, September, 2010.

Faculty Scholarship of Teaching and Learning Grants Committee Member, University of North Carolina at Charlotte, August, 2010 – present.

Faculty Employment Status Committee Member, University of North Carolina at Charlotte, August, 2009 – present.

Lecturer/Clinical Assistant Professor Search Committee Member, College of Education, University of North Carolina at Charlotte, September, 2008 – December, 2008

Program Coordinator, Master's of Arts in Teaching Foreign Languages, University of North Carolina at Charlotte, 2006-present

Faculty Council Secretary, Middle, Secondary, K-12 Education, University of North Carolina at Charlotte, 2009-2010

Faculty Council Member, Middle, Secondary, K-12 Education, University of North Carolina at Charlotte, 2007-2011

Excellence in Teaching Committee Member, College of Education, University of North Carolina at Charlotte, 2008-2009

Executive Member of the Professional Education Council, University of North Carolina at Charlotte, 2010 – present

Professional Education Council Member, Department of Languages and Culture Studies, University of North Carolina at Charlotte, 2006 – 2010

TESL Search Committee Member, College of Education, University of North Carolina at Charlotte, November, 2006 – March, 2007

Service to the Profession

Editorial Service/Judge of Work of Others in Same or Allied Academic Field

Proctor of ACTFL's Oral Proficiency Interview (OPI), Language Testing International, 2011-2014

Paradoxical Comparisons of Blended Language Learning. Reviewed for the *Journal of the Computer Assisted Language Instruction Consortium (CALICO)*, 2013

The influence of content on adult L2 learners' task motivation: An interest theory perspective.
Reviewed for the *Canadian Journal of Applied Linguistics*, 2013

Teacher identity and English language student motivation in Japan. Reviewed for *International Journal of Educational Research*, 2011

"Gender differences in learning through online peer assessment: A case study in EFL writing classrooms". Reviewed for *Computer Assisted Language Learning*, 2011

Hindering or supporting learning?: Teachers' beliefs and approaches to diverse students and home culture". Reviewed for *Urban Education*, 2011

"Intercultural competence and second language teaching in Canada. Reviewed for the *Canadian Journal of Applied Linguistics*, 2009

"Speaking the same language? Gender-based teacher performance in the EFL class". Reviewed for the *Modern Language Journal*, 2008

"An exploratory study into perceptual learning styles and achievement in a university foreign language course". Reviewed for the *Canadian Journal of Applied Linguistics*, 2007

"Second language learning and acculturation: The role of motivation and goal content congruence". Reviewed for the *Canadian Journal of Applied Linguistics*, 2006

"Language awareness and grade 7 French immersion students' perceptions about the learning and teaching strategies related to their writing proficiency". Reviewed for the *Canadian Journal of Applied Linguistics*, 2003

"Boys' performance in modern foreign languages: Listening to learners". Book Reviewed for the *Journal of Language and Linguistics*, 2003

Professional leadership positions/Membership in Associations in the Academic Field

Board of Examiners Member, National Council for Accreditation of Teacher Education, 2013

Executive Board Member, Assistant Treasurer/Treasurer, Foreign Language Association of North Carolina, 2011-2014.

North Carolina Department of Public Instruction Program Reviewer of "Revised" foreign language teaching programs, 2009

NCATE/ACTFL Reviewer of foreign language teacher education programs, 2007 – 2009

Lead CAEP/ACTFL Reviewer of foreign language teacher education programs (Program Review with National Recognition), 2009 – present

U.S. Regional Peer Review Selection Committee Member, U.S. Department of State Fulbright Teacher Exchange Program, 2007

Professional Consultation

Development of resource package (12 exemplary K-5 math lessons) for Kannapolis City Schools to support mathematics instruction of English language learners, summer 2012.

Dual Language/Immersion (DLI) Focus Group, Development of Proficiency Expectations for Dual Language/Immersion and Heritage Language Programs, North Carolina Department of Public Instruction, March 2010

Lead developer of online methodology course for dual language/immersion teachers, North Carolina Department of Public Instruction, 2009

Dual Language/Immersion (DLI) Focus Group, two-day retreat to develop teacher training guidelines and resources for dual language/immersion, North Carolina Department of Public Instruction, November 2008

Service to the Community and Practitioners

Community leadership positions

Video presentation of research showcased on website of the Canadian Association of Second Language Teachers (www.caslt.org), 2009

Pilot of PRAXIS II exam for foreign language teachers, Educational Testing Service, 2008

Podcast presentation, Canadian Association of Second Language Teachers (www.caslt.org), 2007

Cooperating Teacher, Greater Essex County Schools, Windsor, Ontario, 2002-2003

Community workshops and presentations

Kissau, S. (2013). *Using foldables to enhance student learning*. Workshop presented to Central Cabarrus County High School Teachers, August 23, 2013.

Kissau, S. (2013). *Shake, Rattle, & Roll: The Use of Games in Second Language Teaching*. Workshop presented to Central Cabarrus County High School Teachers, August 23, 2013.

Kissau, S. *Effective lesson plan design*. Workshop presented to ESL Teachers, Latin American Coalition, February 25, 2012.

Kissau, S. *The well planned lesson from start to finish*. Workshop presented to Arabic Language Teachers, Charlotte Mecklenburg Schools, November 4, 2011.

- Kissau, S. *Lesson plan design*. Workshop presented to ESL Teachers, Latin American Coalition, March 26, 2011.
- Kissau, S., & Kolano, L. *Interactive activities to enhance ESL instruction*. Workshop presented to ESL Teachers, Latin American Coalition, September 18, 2010.
- Kissau, S. *The language of math: Teaching math to English language learners*. Workshop presented to Kannapolis City School Teachers, July 27, 2010.
- Kissau, S. *Language acquisition theory and games in the second language classroom*, Workshop presented to Union County Public Schools Chinese Language Teachers, March 25, 2010.
- Kissau, S., Perez, T., Salas, S., & Quach, L. *Teaching as creating opportunities*. Workshop presented to ESL Teachers, Latin American Coalition. March, 20, 2010.
- Coffey, H., Kissau, S., Salas, S., Taylor, B., & Calhoun, M. L. *Enhancing learning for all students: Building culturally proficient teaching at Butler High School*. Workshop presented to Butler High School Teachers, February 10, 2010.
- Fitchett, P., Perez, T., & Kissau, S. (2010). *Latino immigrants in US high schools: Research, practice, possibilities*. Workshop presented to Central Cabarrus County High School Teachers, January 21, 2010.
- Kissau, S. *Lesson planning from start to finish*. Workshop presented to Union County Public Schools Chinese Language Teachers, November 5, 2009.
- Kissau, S. *Let's Talk: Communicative language teaching*. Workshop presented to Union County Public Schools foreign language teachers, August 21, 2009.
- Kissau, S. *Teaching English language learners*. Workshop presented to Kannapolis City School Teachers, August 3, 2009.
- Kissau, S. *Shake, rattle & roll*. Workshop discussing use of games in the foreign language classroom presented to Advanced Placement/International Baccalaureate foreign language teachers, Charlotte Mecklenburg Schools, April 21, 2009.
- Kissau, S. *Interactive reading comprehension strategies*. Workshop presented to Advanced Placement/International Baccalaureate foreign language teachers, Charlotte Mecklenburg Schools, March 10, 2009.
- Perez, T., Quach, L., Kissau, S., & Salas, S. *Effective strategies for working with adult EFL learners*. Invited half-day workshop for ESL volunteers for the Latin American Coalition, January, 2009.

Kissau, S. *Online discussion boards for increasing student second language production*. Invited instructional technology showcase for the Department of Languages and Culture Studies, University of North Carolina at Charlotte, November 6, 2008

Perez, T., Quach, L., Kissau, S., & Salas, S. *Using games in the adult ESL classroom*. Invited half-day workshop for ESL volunteers for the Latin American Coalition, October, 2008.

Perez, T., Quach, L., Kissau, S., & Salas, S. *Communicative language teaching and the adult language learner*. Invited half-day workshop for ESL volunteers for the Latin American Coalition, May, 2008.

Kissau, S. Gender and language learning. Invited guest lecturer in Diverse Learners (EDUC 5100), University of North Carolina at Charlotte, October 24, 2007

Kissau, S. *Integrating technology into the foreign language classroom*. Workshop presented to Charlotte Mecklenburg School teachers, September, 15, 2006

Kissau, S. *Factors influencing second language acquisition*. Invited guest lecturer in First and Second Language Acquisition (ED 588a), University of Western Ontario, June 1, 2005.

Keynotes

Kissau, S. (2012, March). *Engaging ALL learners: Effective lesson plan design*. Invited key note address at the annual spring joint conference of the American Association of Teachers of Spanish and Portuguese and the American Association of Teachers of French, Concord, NC.

HONORS AND AWARDS

College of Education Award for Excellence in Research, 2012

College of Education Award for Excellence in Teaching, 2011

North Carolina state nominee for the ACTFL-NYSAFLT Anthony Papalia Award for Excellence in Teacher Education Committee, 2013.

Best of FLANC 2009. *Interactive teaching strategies to enhance foreign language reading comprehension*. One of ten highest evaluated sessions at the annual conference of the Foreign Language Association of North Carolina, September, 2009.

Best of FLANC 2008. *Shake, rattle and roll: The use of games in the foreign language classroom*. One of ten highest evaluated sessions at the annual conference of the Foreign Language Association of North Carolina, October, 2008.

Barbara C. Pearson Memorial Scholarship, 1992, 1994

PROFESSIONAL MEMBERSHIPS

Canadian Association of Applied Linguistics (CAAL)/Association Canadienne de Linguistique Appliquée (ACLA), 2003-2006

American Council on the Teaching of Foreign Languages (ACTFL), 2005-2012

Foreign Language Association of North Carolina (FLANC), 2008-2012