Fifth International Symposium on Language for Specific Purposes (ISLSP) &
Centers for International Business Education and Research (CIBER)
Business Language Conference

March 5-7, 2020
UNC Charlotte
UNC Charlotte Center City Campus

Call for Papers

Taking Stock and Moving Forward:
LSP Theory, Method, Content, Curriculum, Collaboration
Co-Chairs: Dr. Michael Doyle and Dr. Anabel Aliaga-Buchenau

The University of North Carolina at Charlotte is proud to host the V ISLSP/CIBER language conference. On the occasion of its fifth biennial gathering, it is fitting that the ISLSP should “take stock” of what has transpired since its origins at the University of Alabama at Birmingham in 2012, and its accomplishments to date. This conference provides a forum for the community of LSP scholars, instructors, and administrators to address, develop and reflect on issues related to LSP theory, methodology and practice. At the same time, this fifth gathering should be all about “moving forward” with the CIBERS, exploring LSP developments and possibilities as we travel into the coming decade(s). “Taking Stock and Moving Forward: LSP Theory, Method, Content, Curriculum, Collaboration” will share developments and innovation in LSP research, practice, and curriculum development, broadly considered.

The conference will be held on the campus of the UNC Charlotte Center City in Charlotte, NC. Charlotte has an international airport and offers a variety of lodging and entertainment in Uptown where UNC Charlotte Center City is located. Lodging and other logistical information will be posted soon.
Topics of interest for presentation at the symposium include, but are not limited to:

- Theory: LSP, Translation and/or Interpreting (general and applied, as they relate to LSP)
- Empirical Scholarship
- Developing Hard and Soft LSP Skills (e.g., the performance of specific LSP tasks vs. how they are done)
- Content Domains (e.g., Business, Health Care, Legal, STEM, Architecture, Agriculture)
- Methodologies
- Establishing and maintaining LSP networks and collaboration
- LSP program development and implementation
- Language collaborations with post-secondary professional schools and secondary schools (e.g., career academies)
- Developing Intercultural Competence
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- Interdisciplinarity
- Curriculum Development Methodology and Activism
- Curricular Innovation and Transformative Classrooms
- LSP Critical Pedagogy and Activism
- Service Learning
- Study Abroad
- Internship Abroad Learning
- Adaptive Learning
- LSP in alignment with national and international standards
- Assessment, evaluation, and LSP
- LSP-specific undergrad/graduate curricula for future language educators
- Undergraduate and graduate student research
- LSP in community colleges
- LSP at the K-12 level
- Theoretical and methodological issues of LSP research
- Technology (e.g., digital and online pedagogy)
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- Collaboration (e.g., LSP & T&I)
- Career Skills
- LSP Faculty Development (Current and Future)
- Developing Leadership via LSP
- The Role of LSP and T&I in the Academy (present and future)
- LSP program sustainability
- Domain-specific language use (STEM, business, law, medicine, translation, etc.)
- LSP in different regions of the world
- Professional development opportunities and models for practicing educators
- Experiential learning
- Tele-collaboration, online and distance learning for LSP purposes

Formats:
We invite proposals for (1) individual papers (20 minutes + 5 minutes for Q&A) that will be included in 75-minute sessions with three papers per session, and (2) panels (75 minutes with up to 3 speakers). The conveners of a panel will be responsible for chairing the panel, for its theme, which must fall within the conference theme, and for the expertise of the speakers they invite. The conference language is English.

CLICK HERE to SUMBIT A PROPOSAL: http://linguistlist.org/easyabs/islsp-ciber

CLICK HERE FOR PROPOSAL GUIDELINES:

Abstracts should be written in English. (max. 300 words)

Abstracts for individual papers and panels can address any of the following areas:

- LSP research
- LSP training & education
- LSP professional practice

Research abstracts should describe research conducted in the areas of LSP.

Training & education abstracts should describe novel curricula, teaching, evaluation or assessment strategies, or instructional materials for LSP.

Professional practice abstracts should describe novel implementation and methodology strategies and the latest developments in LSP.

Information on each type of abstract:

Individual papers (oral presentations)
Speaking time: 20 mins + 5 min for Q&A
Be sure not to include any identifiable information about the authors in the abstract. Please submit your abstract in either DOC or PDF format.
Panels
Panels are designed to capture a coherent set of three individual presentations that center on one theme in which speakers briefly address an issue or a question of particular relevance. An important asset of a panel is that it places individual experiences or research results in a broader context and allows time for interaction between the presenters and discussion amongst the group. A panel starts with a chairperson, who briefly introduces the focus, and this is followed by at three individual presentations of 15 minutes. Each panel ends with a concluding section that opens up the discussion among the presenters and the audience. The panel abstract should be submitted as a single document that contains three abstracts. The available time is 75 minutes

Panel abstracts should include the following sections:
Title of the Panel
Title and Abstracts of Individual Papers
Be sure not to include any identifiable information about the authors in the abstract. Please submit your abstract in either DOC or PDF format.

Important dates
March 20, 2019          Call for Proposals open
August 1, 2019          Submission deadline for proposal abstracts
October 15, 2019        Notification of proposal acceptance
October 15, 2019        Pre-conference Workshops Registration Open
December 15, 2019       Early-bird conference registration deadline
February 15, 2018       Pre-conference registration deadline